MD Program Student Outcomes for 2023

Enrollment and Attrition

130 MD students total were enrolled in 2022-23, including traditional and combined degree programs.

Reasons for Attrition during 2022-23 Academic Year

Reason	Total
Withdrew or were dismissed	4
Transferred to another medical school	0
Repeated the entire academic year	8
Repeated ≥ 1 required course or clerkship	0
Moved to decelerated curriculum	8
Leave of absence due to academic problems	5
Leave of absence for academic enrichment (including research or a joint degree program)	5
Leave of absence for personal reasons	6

Time-to-Degree

Data shown are the average over the past 5 years, including the Class of 2023.

Percentage of medical students who enter a class and graduate in four years:

4-year-to-degree graduation rate = 83.5%

Overall eventual graduation rate:

Overall graduation rate = 98.1%

Reasons MD students took longer than 4-Years to Graduate

	Class of 2023
Academic difficulty, repeating or decelerating (including USMLE study)	8
Additional study for academic enrichment, research, or a collateral degree	6
Personal, financial, or health leave of absence	2
Other reasons	0

USMLE Performance

USMLE STEP1 and STEP2 CK Data shown are the *percent passing* and the *Mean score (±SD)* for students taking the exam for the first time, for AMC and for all LCME-accredited medical schools nationally.
*Interim Data for STEP2 CK

	Class of 2024	
	AMC	**National**
STEP1	97% Passed	93% Passed
STEP2 CK	98%* 247 (14)	97%* 245 (16)

Post-graduate Acceptance Rate

Number and percentage of graduates who matched into Residency.

Residency Match Rates		
	Class of 2023	**Class of 2024**
Matched	129/130 (99.2%)	134/135 (99.3%)
Unmatched (after SOAP)	1/130 (0.8%)	1/135 (0.7%)

Program Directors Survey – AMC MD Class of 2023			
Please Rate this Resident Compared to Peers in the Same Class in Your Program			
	Resident Performs ABOVE Peers	Resident Performs AT Peers	Resident Performs BELOW Peers	Unable to Assess Resident or N/A
Medical Knowledge	36%	60%	4%	0%
Procedural Skills	13%	70%	0%	17%
Professionalism	43%	51%	6%	0%
Communication Skills	47%	47%	6%	0%
Teaching Ability	19%	74%	2%	5%
Leadership	23%	66%	0%	11%
Perform a H&P	32%	66%	0%	2%
Prioritize a Differential Diagnosis & Develop Care Plan	25%	72%	3%	0%
Document Encounter in Patient Record	26%	72%	0%	2%
Provide Oral Presentation of Clinical Encounter	32%	66%	0%	2%
Give & Receive Patient Handover	28%	70%	0%	2%
Collaborate as Member of Interprofessional Team	42%	57%	1%	0%
Recognize a Patient Requiring Urgent/Emergent Care & Initiate Treatment	23%	70%	2%	5%
Provide Empathic, Respectful, Culturally Sensitive, & Non-Judgmental Approaches to Patient Care	49%	47%	4%	0%
Demonstrate Personal Integrity, Ethical Behavior, & Altruism	53%	45%	2%	0%
Demonstrate Skills in Effectively Reconciling Conflicts	28%	59%	2%	11%
Demonstrate Skills Identifying Areas of Deficiency in Their Own Knowledge & Skills	30%	66%	4%	0%
Receive Constructive Feedback as Part of Peer & Self-Assessment	36%	62%	2%	0%
Ultrasound Skills	8%	49%	2%	41%
Incorporates Social Determinants of Health into Plan of Care	26%	66%	2%	6%
Demonstrates Personal Habits Promoting Their Own Physical & Mental Health Well-Being	25%	72%	2%	1%
Provides Evidence-Based Patient Care & Education	17%	81%	0%	2%
Overall Performance	36%	64%	0%	0%